HEALTHY RELATIONSHIPS: Navigating Cyberviolence and Cyberbullying
PROACTIVE PLANNING (DRAFT) (Version November 2019)

Funding provided by:
Ontario

THIS TOOL... PROCESS	WHY IS THIS IMPORTANT?	RESOURCES
This tool is designed to support the School Improvement Planning Process and paying specific attention to cyberviolence/bullying. It is to be used in a reflective manner considering the current School Improvement Plan for Student Achievement and Well-Being (SIPSAW) as well as the Board Plan and any Ministry of Education initiatives. Education and addressing the culture of understanding regarding prevention of cyber violence/bullying can lead to powerful effects in school communities. Awareness is powerful and sets the stage for a positive learning atmosphere to emerge.	**Canadian Red Cross:** Canadian teachers ranked cyberbullying the highest concern out of six listed options—89 % said bullying and violence are serious problems in public schools **Stop A Bully Canada:** • 1 in 5 Canadian Teens have witnessed online Bullying • 25% of kids between 12-15 have witnessed cyberbullying • 25% of girls and 17% of boys have witnessed online harassment • 51% of all teens have had negative experience with social networking • 16% said someone posted an embarrassing photo of them • 76% of educators consider cyberbullying as big an issue as smoking (75%) and drugs (75%) • 1 in 4 educators have been cyberharassment victims **Ontario's Strategy to End Human Trafficking:** Sex traffickers often recruit and groom by becoming a 'trusted' friend	Statistics Canada: Cyberbullying and Luring Stop A Bully Canada Media Smarts PREVNet Royal Canadian Mounted Police Cyber Bullying Resources Kids Help Phone 1 800 668 6868 Victim Services Toronto: T.E.A.R.™ (Teens Ending Abusive Relationships) Social Media Engagement #TEARtalk
GENERAL GUIDING QUESTIONS	**POLICIES/PROCEDURES/PROTOCOLS**	**CONTACTS**
• What is cyberviolence/bullying? • Is cybersafety being addressed in school/class planning in age appropriate ways in a pro-active manner? • What does my school community need to understand about cyberviolence? • How is information shared? • What is the role of school/community supports? • How might I handle an incident of cyberviolence/bullying? • What are the best or promising practices that need to be explored? • What can I do today to help students avoid pitfalls in our digital world? • How are we creating safe digital citizens in our school? • What is the duty to report?	Download and become familiar with: Education Act – relevant sections Local Board Code of Conduct (online code of conduct) Acceptable use policy and Bring Your Own Device (BYOD) Police and school board procedures and protocol PPM 144 – Bullying Prevention and Intervention PPM 145 - Progressive Discipline and Promoting Positive Student Behaviour Publication of an intimate image without consent (Criminal Code, 1985, c. C-46, S.162.1) Child Protection Laws dealing with cyberviolent/bullying Incidents Child Pornography (Criminal Code, 1985, c. C-46, **163.1**) Child Pornography Reporting Act, 2008, S.O. 2008, c. 21 - Bill 37	**Complete the Name and phone Number in the event of a reportable cyber violent incident, according to board protocols.** School Superintendent: _____ Safe School Personnel cyberviolence: _____ Safe and Accepting Schools Team: _____ Media Relations (public relations) Personnel: _____ Police Division (liaison officer): _____ School social worker/attendance counselor: _____ Crisis Response Team Lead: _____ Victim Services (local): _____ Crime Stoppers: https://222tips.com/ : 1 (800) 222 TIPS (8477) Police Radio Room:_____ Police Provincial/Local:_____
PLANNING		**AWARENESS**

PLANNING	AWARENESS
STUDENTS What are some opportunities for students to learn about and become aware of cyberviolence/bullying? (integrated into curriculum) Consider: proactive assemblies, invite guest speakers; conduct student safety survey; inserts for student agendas; student council meetings; question and answer forum for students; review acceptable use policy and BYOD; digital leadership among students, online etiquette "see something, say something" responsibility; law Celebration and recognition of inclusive activities (pink shirt, white ribbon, anti-bully, violence against women, mental health awareness month)	The landscape is constantly changing for our students and it requires us to be aware of and monitor the following: • Mental Health and Well-Being • Student Achievement • Noticeable differences in attendance, demeanor, appearance, peer and parental relations etc. • Societal trends (i.e. Human Trafficking, risky behavior) • Technological trends (i.e. social media platforms, evolving social media features)
STAFF What are some ways to develop staff awareness of professional obligations with OCT (professional advisory) and with school board? What opportunities are there for staff to access resources to promote awareness and positive learning environments online? Consider: various methods of sharing of information with staff; insert in internal message systems; including agenda items on various committees (health and safety, CCC, etc.); offer support for online training and education; review acceptable use policies.	
PARENTS/GUARDIANS What are some opportunities for parents to learn about cyberviolence/bullying? Are there specific pieces of information that parents/guardian need to promote safe and healthy online interactions for their children? Consider: inviting guest speaker at school council meetings; inserts for school agenda; parent/guardian survey; dedicate portion of the welcome September/Curriculum night to acceptable use policies and BYOD; share strategies to build healthy conversations about the digital world.	